

Target Area: Memory Impairments / Behaviour Problems

<p>Zencius & Wesolowski (1991). <i>Reducing Verbal Aggression in Adults with Brain Injury</i>. Behavioral Residential Treatment 6(3): 155-164</p>	<p>RoBiNT - <i>to be confirmed</i></p>
<p>Method/Results</p> <p>Design:</p> <p>Y Study type: SSD. Multiple baseline across behaviours, replicated across participants</p> <ol style="list-style-type: none"> 1. Participant 1: ABAC (A=baseline/withdrawal, B=Memory Checklist, C=Problem Solving), with follow-up 2. Participant 2: AB (A=baseline, B=Memory Checklist), with one month follow-up 3. Participant 3: ABA (A=baseline/withdrawal, B=Memory Checklist) <p>Y Participants: n =3, aetiology - TBI, severity of impairment not specified</p> <ol style="list-style-type: none"> 1. Participant 1: male, aged 38 years, 2. Participant 2: female, aged 24 years, 3. Participant 3: male, aged 24 years. <p>Y Setting: Rehabilitation facility.</p> <p>Target behaviour measure/s</p> <p>Y Participants 1 & 3–percentage of steps in a task completed independently.</p> <p>Y Participant 2–frequency of prompts needed to complete a task.</p> <p>Primary outcome measure/s:</p> <p>Y None.</p> <p>Result: Strong treatment effect that was sustained for up to one month after withdrawal of treatment in one participant. Data was graphically presented but not statistically analysed.</p>	<p>Rehabilitation Program</p> <p>Aim: To increase the percentage of steps correctly completed during wood-working tasks (Participants 1 and 3); to decrease the number of prompt needed to correctly complete grooming tasks (Participant 2).</p> <p>Materials: Wood-working equipment and materials (see paper).</p> <p>Treatment plan</p> <p>Y Duration: 5–16 days, total contact hours not specified.</p> <p>Y Procedure: Participants 1 and 3: 3–5 trials of treatment administered, but their periodicity or duration are not specified; Participant 2: daily treatment sessions of unspecified duration.</p> <p>Y Content: Participants were trained to use a memory checklist to help them complete their tasks. The memory Checklist consisted of an A4 sheet of paper with all the necessary task steps written on the left hand side and boxes for tick=marks on the right side.</p>