

Target Area: Communication, Language, Speech Disorders/ Executive Functioning Deficits/ Interpersonal Psychosocial & Social Skills/ Multiple Problems

<p>Sohlberg, Sprunk & Metzelaar (1988). <i>Efficacy of an External Cuing System in an Individual with Severe Frontal Lobe Damage</i>. <i>Journal of Cognitive Rehabilitation</i> 6(4): 36-41</p>	<p>RoBiNT Score - <i>to be confirmed</i></p>
<p>Method/Results</p>	<p>Rehabilitation Program</p>
<p>Design:</p> <p>Y Study type: SSD. Multiple baseline across behaviours (verbal initiation and response acknowledgement).</p> <p>Y Participant: Participant 1: male, age 38 years, with severe TBI.</p> <p>Y Setting: Outpatient treatment program</p> <p>Target behaviour measure/s:</p> <p>Y Verbal initiation and response acknowledgement (see paper for details).</p> <p>Primary outcome measure/s:</p> <p>Y None.</p> <p>Results: Verbal initiation increased from baseline during active self-monitoring intervention but decreased once intervention changed to the second behaviour (but remained above baseline levels). Response acknowledgement remained relatively stable during baseline and behaviour 1 intervention but increased during self-monitoring intervention.</p>	<p>Aim: To increase verbal initiation of conversations (behaviour 1) and response acknowledgement (behaviour 2) during group therapy.</p> <p>Materials: Cards with a star, cards with a circle and a self-monitoring record sheet.</p> <p>Treatment Plan:</p> <p>Y Duration: Not specified.</p> <p>Y Procedure: 1 training session of unspecified duration and self-monitoring recorded for an unspecified length of time</p> <p>Y Content:</p> <ul style="list-style-type: none"> - Self-monitoring technique was used - Participant was instructed on the benefits of initiating conversations in group therapy. When given a card with a star on it, participant was to ask himself "Am I initiating conversation?" and had to record yes/no. - A similar technique was used for the second behaviour. This time participant received a card with a circle on it, which cued him to ask himself "Am I acknowledging other people's talking?", he then recorded ye/no.