

Target Area: Anxiety, Depression, Stress & Adjustment/ Behaviour Problems / Attention Problems / Interpersonal Psychosocial and Social Skills

<p>Ducharme, Spencer, Davidson & Rushford (2002). <i>Errorless Compliance Training: Building a Cooperative Relationship Between Parents with Brain Injury and their Oppositional Children.</i> American Journal of Orthopsychiatry 72(4): 585-595</p>	<p>RoBiNT score</p>
<p>Method/Results</p> <p>Design:</p> <p>Y Study type: SSD. Multiple baselines across participants with reversal (presents both single participant and group data).</p> <p>Y Participants: n=2 fathers with TBI. The study involves 3 children: Child 1A, 1B, 2 (Child 1A and Child 1B are siblings).</p> <p>Y Setting: Not stated.</p> <p>Target behaviour measure/s:</p> <p>Y Observation of compliance: defined as initiation within 10 seconds and completion within 40 seconds –measured by researcher (via observation and video record) and parent (checklist).</p> <p>Y Generalisation probes (2x level 3 and 2x level 4 requests delivered post treatment).</p> <p>Primary outcome measure/s:</p> <p>Y Culture free self esteem inventory (CSEI-2).</p> <p>Y Consumer satisfaction questionnaire.</p> <p>Result: Level 4 requests compliance increased from mean of 25% at baseline to 79% post-treatment (no statistical verification). Self-esteem in parents increased significantly.</p>	<p>Rehabilitation Program</p> <p>Aim: To determine whether errorless compliance training for oppositional children of parents with TBI will improve compliance to requests.</p> <p>Materials: Data sheets with individualised lists of request.</p> <p>Treatment plan:</p> <p>Y Duration: 16.5–14.6 weeks (mean = 6 months).</p> <p>Y Procedure: Gave 4 requests, 3 times a day.</p> <p>Y Content: Used 24 requests (identified during baseline) in 4 categories from 1 = most likely to comply (e.g. turn on the TV) to 4 = least likely. Parents trained in request delivery and appropriate responding. Commenced with delivery of Level 1 requests until achieved 75% compliance; graduated to level 2 etc.</p>